

# CHARAKTERISTIKA MATURITNÍHO PŘEDMĚTU – PROFILOVÁ ZKOUŠKA

Název maturitního předmětu:

## ANGLICKÝ JAZYK

### Zákonné podmínky:

celková doba podle učebního plánu školního vzdělávacího programu činí po dobu vzdělávání nejméně 144 vyučovacích hodin

### Doporučené podmínky:

volitelný předmět Anglická konverzace (předposlední a poslední rok studia)

**Forma maturitní zkoušky: ústní zkouška**

### Podrobnější popis formy zkoušky:

- 25 témat, téma se losuje
- příprava 15 minut, zkoušení 15 minut
- forma dialogu s důrazem na samostatný projev žáka
- součástí je práce s obrazovým materiálem
- hodnotí se znalost faktografie, specifické slovní zásoby a odpovídajících gramatických prostředků
- hodnotí se obsahová správnost a formální úroveň ústního projevu (gramatika, výslovnost)

### Maturitní témata

- 1) The Czech Republic and the European Union**  
Talk about the national symbols, political system, currency, flag, geography, neighbouring countries, European Union, advantages and disadvantages of EU membership, Euro x Crown.
- 2) CR – Places of interest**  
Talk about towns, cities, monuments, natural wonders, national parks, Prague, your hometown, region where you live. Why are these places popular with tourists?
- 3) Czech history**  
Talk about important events and personalities in Czech history. Provide details.
- 4) British literature until 1603**  
Talk about old English literature, legends, authors of that period, including William Shakespeare, describe in detail the plot of at least one story/play/book.
- 5) British literature since 1603**  
Choose two or three authors from this period. Talk about their life, how it influenced their work. In detail describe the plot of at least one of the works (novel, play, poem) they wrote.
- 6) American literature**  
Choose two or three authors from the USA. Talk about their life, how it influenced their work. In detail describe the plot of at least one of the works (novel, play, poem) they wrote.
- 7) British history**  
Talk about important events and personalities in the history of the UK. Focus on a period/personality and discuss them in detail.
- 8) American history**  
Talk about important events and personalities in the US history. Focus on a period/personality and discuss them in detail.

**9) USA – Political system and geography**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns/cities, monuments, natural wonders, etc.)

**10) UK – Political system and geography**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns/cities, monuments, natural wonders, etc.)

**11) English speaking countries**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns, cities, monuments, natural wonders, etc.).

**12) National days and holidays**

Talk about important days and holidays in the UK, USA and the Czech Republic. When and where do they take place? How are they celebrated/commemorated?

**13) Education and school**

Talk about the organization of the school year in this country, educational systems in the UK/USA/CR, importance of education (here and in the world), your school, your typical school day.

**14) Food and eating habits**

Talk about meals of the day in this country/UK/USA, Czech cuisine, junk food, cooking in your family, healthy food, being on a diet, eating disorders, your favourite cuisine, eating out.

**15) World of work**

Talk about types of jobs, job interviews, CV, working hours/conditions, qualifications, your dream job, (dis)advantages of a part/full-time job or being a freelancer, retirement, balancing a career.

**16) Present world problems**

Talk about globalization, problems of big cities, terrorism, poverty, problems of young people, overpopulation, human rights and their violation; humanitarian organisations.

**17) Housing and living**

Talk about advantages and disadvantage of living in a town/the country, services, jobs, sport, culture and educational opportunities, your house/flat, your dream house.

**18) Sports and games**

Talk about a sport you do/like (equipment, rules), national sports, professional sport, problems in sports (doping, pressure, stress), your attitude to sport, important or famous sport events, your favourite sports players/team.

**19) Travel and tourism**

Talk about reasons for/against travelling, means of transport, water transportation, accommodation, eco-tourism, organising a holiday, problems tourists cause, your best/worst holiday/journey.

**20) Science and technology**

Talk about early inventions, Industrial Revolutions, space research, pros and cons of modern technology, inventors/discoverers you admire, describe an invention and its function.

**21) Shopping and services**

Talk about types of shops, on-line shopping, your favourite shop, Christmas shopping/sales, shoplifting, advertising, methods of payment, banking/postal services, complaining, other services.

**22) Media and communication**

Talk about the means of communication, the Internet, phones, newspapers/magazines, TV/radio, influence of mass communication, abuse/misuse of mass media, fake news, social networking sites.

**23) Health and diseases**

Talk about prevention, types of diseases, common illnesses, addictions, at the pharmacy, disabilities, types of injuries and first aid, health care professionals, alternative medicine, medical care in the Czech Republic or an English Speaking Country, at the hospital.

**24) Climate and its changes, environmental protection**

Talk about the global warming and climate change, pollution, greenhouse effect, rainforests, endangered species, natural resources, consumerism, green energy, environmental organisations, nature and seasons of the year.

**25) Cultural life**

Talk about films (TV/cinema, your favourite one), theatre, reading books, music and dancing, clubs, festivals, museums and galleries, young generation lifestyle.

Projednáno v předmětové komisi dne 29.9.2020.

Schváleno ředitelkou školy dne 30.9.2020.

PhDr. Barbora Holubová  
Ředitelka školy

Mgr. Zdeňka Zvoníčková  
předsedkyně předmětové komise