

# CHARAKTERISTIKA MATURITNÍHO PŘEDMĚTU – PROFILOVÁ ZKOUŠKA

Název maturitního předmětu:

## ANGLICKÝ JAZYK

### Zákonné podmínky:

Součet týdenních vyučovacích hodin v jednotlivých ročnících stanovených učebním plánem ŠVP činí za celou dobu vzdělávání nejméně 4 hodiny. Pokud je obsahem zkoušky více obsahově příbuzných předmětů nebo jiných ucelených částí vzdělávacího obsahu ŠVP, pak se jejich týdenní vyučovací doby sčítají.

### Doporučené podmínky:

volitelný předmět Anglická konverzace (dle ŠVP)

### Forma maturitní zkoušky: písemná práce a ústní zkouška

### Podrobnější popis formy zkoušky:

Profilová zkouška se skládá z 2 částí: z písemné práce a z ústní zkoušky.

### Písemná práce:

- Písemnou práci z cizího jazyka se rozumí vytvoření souvislého textu, jehož minimální rozsah je 200 slov (bez horní hranice počtu slov).
- Písemná práce trvá 90 minut včetně času na volbu zadání.
- Při konání písemné práce má žák možnost použít překladový slovník.
- Pro písemnou práci z konkrétního cizího jazyka ředitel školy stanoví 2 zadání, která se žákům zpřístupní bezprostředně před zahájením zkoušky. Žák si po zahájení zkoušky zvolí jedno zadání.
- Zadání písemné práce obsahuje název zadání, způsob zpracování zadání a popřípadě výchozí text k zadání.
- Ředitel školy stanoví způsob záznamu vytvářeného textu (s tímto rozhodnutím seznámí žáky nejpozději dva měsíce před konáním příslušné zkoušky).

### Ústní zkouška:

- 25 témat, téma se losuje
- příprava 15 minut, zkoušení 15 minut
- forma řízeného rozhovoru s využitím pracovního listu s důrazem na samostatný projev žáka
- hodnotí se znalost faktografie, specifické slovní zásoby a odpovídajících gramatických prostředků
- hodnotí se obsahová správnost a formální úroveň ústního projevu (gramatika, výslovnost)

### Maturitní témata

#### 1) The Czech Republic and the European Union

Talk about the national symbols, political system, currency, flag, geography, neighbouring countries, European Union, advantages and disadvantages of EU membership, Euro x Crown.

#### 2) CR – Places of interest

Talk about towns, cities, monuments, natural wonders, national parks, Prague, your hometown, region where you live. Why are these places popular with tourists?

#### 3) Czech history

Talk about important events and personalities in Czech history. Provide details.

#### 4) British literature until 1603

Talk about old English literature, legends, authors of that period, including William Shakespeare, describe in detail the plot of at least one story/play/book.

**5) British literature since 1603**

Choose two or three authors from this period. Talk about their life, how it influenced their work. In detail describe the plot of at least one of the works (novel, play, poem) they wrote.

**6) American literature**

Choose two or three authors from the USA. Talk about their life, how it influenced their work. In detail describe the plot of at least one of the works (novel, play, poem) they wrote.

**7) British history**

Talk about important events and personalities in the history of the UK. Focus on a period/personality and discuss them in detail.

**8) American history**

Talk about important events and personalities in the US history. Focus on a period/personality and discuss them in detail.

**9) USA – Political system and geography**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns/cities, monuments, natural wonders, etc.).

**10) UK – Political system and geography**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns/cities, monuments, natural wonders, etc.).

**11) English speaking countries**

Talk about the national symbols, currency, flag, patron saint, political system, geography, neighbouring countries, places of interest (towns, cities, monuments, natural wonders, etc.).

**12) National days and holidays**

Talk about important days and holidays in the UK, USA and the Czech Republic. When and where do they take place? How are they celebrated/commemorated?

**13) Education and school**

Talk about the organization of the school year, educational systems in the UK/ USA/CR, describe different kinds of schools, educational apps, student mental health and academic pressure, career preparation and practical skills vs. traditional subjects, international education programs, how AI and technology are transforming classroom learning.

**14) Food and eating habits**

Talk about meals in English speaking countries, traditional Czech cuisine vs. international food trends, fast food culture and health concerns, home cooking and food delivery apps, diet culture and social media influence, eating disorders, sustainable eating and food waste, food allergies and dietary restrictions, celebrity chef culture and cooking shows.

**15) World of work**

Talk about types of jobs, job interviews and what to include in CVs, remote work and hybrid working models, creating online professional profiles, qualifications and career possibilities (blue collar vs. white collar jobs), part/full-time job vs. being a freelancer, healthy work life balance, AI's impact on jobs and skills for the digital era.

**16) Present world problems**

Talk about globalization, challenges of modern urban life, mental health and social media impact on young people, cybersecurity and online safety, overpopulation vs. declining birth rates, world conflicts, humanitarian organisations.

**17) Housing and living**

Talk about the place where you live, pros and cons of living in a city /country in the digital age, remote work opportunities, public transport, educational, cultural and sports opportunities, housing affordability, smart homes and technology integration, your ideal future home considering modern lifestyle needs.

**18) Sports and games**

Talk about a sport or physical activity (equipment, rules), traditional and emerging sports (e-sports, extreme sports), professional sports and athlete influencers, challenges in modern sports, your relationship with fitness and wellbeing, major sporting events and their impact, how technology and science transformed sports.

**19) Travel and tourism**

Talk about reasons for/against travelling, sustainable and other transport options, traditional and alternative accommodation, impact of tourism on local communities and responsible travel vs. overtourism, health considerations before travel, social media's influence on travel destination and your best/worst holiday/journey.

**20) Science and technology**

Talk about early inventions, Industrial Revolutions, space exploration and the digital revolution and AI, pros and cons of modern technology, inventors/discoverers you admire, describe a recent innovation and how it works, the role of technology in solving global challenges (climate change, healthcare, education), legal, ethical and environmental issues related to AI.

**21) Shopping and services**

Talk about types of shops, online shopping and delivery services, your favourite brands or shopping apps, seasonal sales and Black Friday culture, digital advertising and influencer marketing, contactless payments and mobile banking, fast delivery expectations, sustainable shopping choices, complaining about a product or a service.

**22) Media and communication**

Talk about means of communication, the Internet and algorithm influence, smartphones and social media consumption, traditional vs. digital newspapers/magazines, streaming services vs. TV/radio, how media shapes opinions and behaviour, disinformation, hoaxes and fake news, censorship.

**23) Health and diseases**

Talk about healthy lifestyle, disease prevention and wellness apps, types of diseases including mental health conditions, common illnesses, modern addictions, types of injuries and first aid, healthcare professionals, alternative medicine and wellness trends, health misinformation online.

**24) Climate and its changes, environmental protection**

Talk about climate change and pollution, the greenhouse effect and carbon footprint, deforestation and biodiversity loss, endangered species and sustainable use of natural resources, fast fashion and overconsumption, renewable energy and green technology, environmental activism, individual vs. corporate responsibility for climate action.

**25) Cultural life**

Talk about streaming platforms vs. cinema, theatre and live performances, types of books and importance of reading, music streaming and live concerts, influencers, social media trends and challenges, binge-watching culture, fan communities online.

Projednáno v předmětové komisi dne 28. 8. 2025.

Schváleno ředitelkou školy dne 2. 9. 2025.

PhDr. Barbora Holubová  
ředitelka školy

Mgr. Zdeňka Zvoníčková  
předsedkyně PK AJ